Chemistry 12

LE CHATELIER SHIFTS

A NOTE ON HOW TO SOLVE THE FOLLOWING EXERCISES

Be careful to separate two things in your mind:

- · what you do to the equilibrium, and
- · what the equilibrium does in response to your changes.

In deciding how an equilibrium responds, ask yourself these questions:

What is being done to the system?

The opposite of the change imposed on the system will be what the system does.

or

What is the system doing?

The opposite of what the system does is the change imposed on the system.

EXERCISES:

A. Use Le Chatelier's Principle to describe the effect of the following changes on the position of the equilibrium.

- 17. The equilibrium is: $N_2O_3(g) \rightleftharpoons NO(g) + NO_2(g)$.
- c) increase the pressure by decreasing the volume
- a) increase the [NO] c) increase the p increase the [N2O3] d) add a catalyst
- 18. The equilibrium is: $2 H_2(g) + 2 NO(g) \rightleftharpoons N_2(g) + 2 H_2O(g)$.
 - a) decrease the [N₂]
- c) decrease the pressure by increasing the volume
- b) decrease the [NO]
- 19. The equilibrium is: $2 CO(g) + O_2(g) \rightleftharpoons 2 CO_2(g) + 566 \text{ kJ}$.
 - a) increase the temperature c) introduce a catalyst
 - b) increase the [O₂]
- 20. The equilibrium is: $l_2(g) + Cl_2(g) \rightleftharpoons 2 |Cl(g)|$; $\Delta H = 35.0 \text{ kJ}$.

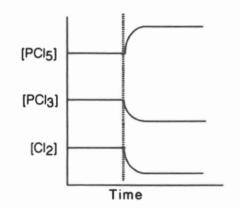
 - a) decrease the temperature c) increase the pressure by decreasing the volume
 - b) decrease the [Cl₂]
- For each of Exercises 21 23, describe the effect on the concentration of the bold substance by the B. following changes. Write INC for increase, DEC for decrease or NC for no change.
 - 21. The equilibrium is: $N_2(g) + 3 H_2(g) \implies 2 NH_3(g)$; $\Delta H = -92 kJ$.
 - a) increase the [N₂]
- c) increase the volume
- b) increase the temperature d) add a catalyst
- 22. The equilibrium is: $2 HF(g) \rightleftharpoons F_2(g) + H_2(g)$; $\Delta H = 536 \text{ kJ}$.
 - a) decrease the temperature b) decrease the [H₂] c) decrease the volume
- 23. The equilibrium is: $SnO_2(s) + 2CO(g) \implies Sn(s) + 2CO_2(g)$; $\Delta H = 13 \text{ kJ}$.
 - a) increase the temperature b) add a catalyst c) increase the [CO]

C. Show the following situations graphically.

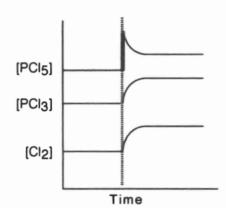
NOTE: In Exercises 24–26 the relative positioning of the molecules is not relevant; simply place them on the graph so the reactants are separated from the products. The only thing required here is to show what an individual substance's concentration does after the conditions change.

- 24. The equilibrium is: $H_2(g) + I_2(g) \rightleftharpoons 2H(g) + 52 \text{ kJ}$.
 - a) increase the temperature
- c) decrease the volume
- b) inject some H₂(g)
- d) add a catalyst
- 25. The equilibrium is: $2 SO_2(g) + O_2(g) \rightleftharpoons 2 SO_3(g)$; $\Delta H = -197 \text{ kJ}$.
 - a) inject some SO₂(g)
- c) decrease the temperature
- b) increase the volume
- d) increase the [SO₃]
- 26. The equilibrium is: $CO(g) + H_2O(g) \rightleftharpoons CO_2(g) + H_2(g)$; $\Delta H = -41$ kJ.
 - a) inject some CO₂(g)
 - b) remove some of the H₂O(g) with a very rapidly acting drying agent
 - c) increase the temperature
 - d) decrease the pressure by increasing the volume
- \mathbf{D}_{ullet} Interpret the following graphs in terms of the changes which must have been imposed on the equilibrium.
 - 27. The equilibrium is: $PCl_5(g) + 92.5 \text{ kJ} \rightleftharpoons PCl_3(g) + Cl_2(g)$.

a)

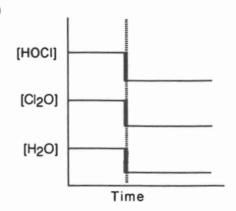


b)



28. The equilibrium is: $H_2O(g) + Cl_2O(g) \implies 2 HOCl(g) + 70 kJ$.

a)



b)

