

Core French 10 2021-2022

Teacher: Madame O. Room: 141

Schedule: Term 2 Period 2

Teacher contact: marie-eve.owen@yesnet.yk.ca or tel. (867) 667-8044, rm 141

Website: www.m-eowen.weebly.com (due dates, answer keys, videos)

Resources: In-class & online reading materials and activities
The Neuro-Linguistic Approach
Use of technology for projects

Supplies: A binder with 5 sections/tabs, lined paper, pencil, colouring pencils, eraser

Student Behaviour:

1. Follow all laboratory safety rules and precautions.
2. Arrive on time and attend regularly.
3. Be responsible for any missed material.
4. Come prepared. Cell phones are never to be used.
5. Be respectful towards themselves, other students, teachers, the school, and laboratory equipment.
6. Participate, ask questions, share your knowledge with others.

Evaluation:

Demonstrate understanding of the curricular content
Demonstrate the ability to perform the curricular competencies

4 Units:

4 Projects/assignments	30%
Written proficiency	20%
Oral participation and proficiency	40%
Reading Comprehension Quizzes	10%

Absence during a quiz or test will result in a zero unless a parent or guardian contacts me and an alternative date is set outside regular class hours.

Re-tests will be available.

Plagiarism and cheating will result in an automatic zero without opportunity to re-do.

Themes (4 weeks each)

Unit 1: This is me/ Me voici	4 weeks
Unit 2: Sports/ Les sports	4 weeks
Unit 3: Fashion/La mode	4 weeks
Unit 4: Le Hip Hop	4 weeks
Exam review	2 weeks

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Curricular competencies to develop throughout the semester:

Thinking and communicating

- Explore and derive meaning from a variety of texts
- Use a range of strategies to support communication
- Seek clarification of meaning
- Make word choices to convey meaning
- Engage in conversations about familiar topics
- Express themselves with increasing fluency, both orally and in writing
- Narrate stories, both orally and in writing

Personal and social awareness

- Explore regional variations in French
- Explore Francophone cultural expression
- Recognize connections between language and culture
- Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada
- Explore the lives and contributions of Francophone Canadians
- Explore the importance of story in personal, family, and community identity
- Engage in experiences with Francophone communities and people

Curricular Content and Time Line (19 weeks)

- Commonly used vocabulary and sentence structures for communication in past, present, and future time frames:
 - various types of questions
 - sequences of events
 - degrees of likes and dislikes
 - hopes, dreams, desires, and ambitions
 - opinions about familiar topics
- Elements of a variety of types of texts
- Common elements of stories
- Idiomatic expressions from across la francophonie
- Lives of Francophone Canadians and their contributions to society
- Ethics of cultural appropriation and plagiarism