

Core French 12 2020-2021 Room 141

Teacher: Marie-Eve Owen

Class schedule: Semester 2 Day 1 Block 2/4

Teacher contact: marie-eve.owen@yesnet.yk.ca or tel. (867) 667-8044, ext. 141

Website: www.m-eowen.weebly.com

Resources:

- In-class & online reading materials and activities
- The Neuro-Linguistic Approach

Supplies: Students need a binder with 5 sections/tabs, lined paper, a pencil, an eraser

Student Behaviour: Students will:

- Arrive on time and attend regularly.
- Participate, express opinions, ask questions, share knowledge with others.
- Be responsible for any missed material.
- Come prepared. Cell phones are never to be used.
- Be respectful towards themselves, other students, teachers, the school, and laboratory equipment.

Evaluation: Students will:

- Demonstrate understanding of the curricular content
- Demonstrate the ability to perform the curricular competencies

• 4 Projects/assignments	20%
• 2 written tests	20%
• Oral participation	15%
• Reading Comprehension Quizzes	20%
• Final oral proficiency interview	20%
• Final written exam	5%

Plagiarism and cheating will result in an automatic zero without opportunity to re-do.

Themes (6-8 weeks)

Unit 1: La publicité - *Publicity*

Unit 2: Les grandes inventions – *The Big Inventions*

Unit 3: Phénomènes étranges au Canada – *Strange Phenomena in Canada*

Unit 4: L'avenir – *The Future*

Absences: It is expected that in the case of absence, the student is responsible for catching up missed material online. The course website contains ALL worksheets, notes, videos and answer keys needed to make up absences from offsite. If a student misses a quiz, test or lab due to an excused absence validated by a parent or guardian, it is the student's responsibility to re-schedule the missed assessment as soon as possible outside regular class hours.

Curricular Competencies in French 12 :

Thinking and communicating: Students will:

- Explore and interpret a wide variety of texts
- Recognize different purposes, degrees of formality, and perspectives in a variety of texts
- Use a range of strategies to support communication
- Derive and negotiate meaning in a wide variety of contexts
- Respond personally to a variety of texts
- Make word choices and adjust register to express intended meaning
- Adjust speech and writing to reflect different purposes
- Engage in meaningful conversations on a variety of topics of interest, both orally and in writing
- Express themselves with increasing fluency, both orally and in writing, both orally and in writing
- Evaluate and respond to the opinions of others
- Narrate stories, both orally and in writing

Personal and social awareness: Students will:

- Explore regional variations in French and cultural expressions in diverse French communities
- Explore connections between language and culture and engage with other Francophone communities
- Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada
- Identify and explore personal, educational, and professional opportunities requiring proficiency in French and opportunities to continue language acquisition beyond graduation

Curricular Content: Students will:

- Use common vocabulary/ sentence structures for communication in past /present /future tenses
- Ask questions
- Describe physical/ emotional/ situations and sequence of events
- Express and explain preferences, opinions, comparisons, wishes, possibilities
- Use idiomatic expressions from across la francophonie
- Know ethics of cultural appropriation and plagiarism