French Oral Assessment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **1-Emerging** | **2-Developing** | **3-Proficient** | **4-Extending Expectations** |
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| **LISTENING** |  |  |  |  |
| **Verbal Instruction** | ❑demonstrates very little comprehension; will ask for translation | ❑comprehends some of the time; often needs repetition or further explanation | ❑comprehends often; may need repetition or further explanation | ❑always comprehends easily |
| **Message/ideas** | ❑message is not communicated | ❑general message is communicated but has some gaps or confusion | ❑general message is communicated | ❑message is clearly communicated and includes extra details  |
| **Use a variety of words and sentences** | ❑uses words rather than sentences | ❑uses very simple sentences/limited number of modeled sentences to express needs  | ❑uses modeled sentences/expressions with some personalized variations | ❑creates new sentences and successfully uses modeled sentences with personalized modifications |
| **Fluency** | ❑does not speak spontaneously | ❑rarely speaks without prompting | ❑speaks with some hesitation, requires some prompting | ❑communicates ideas clearly and confidently, with spontaneity |
| **TERM MARK** |  **/36** |

Notes:

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