**Teacher** Marie-Eve Owen Room: 141

**Teacher contact** marie-eve.owen@yesnet.yk.ca or tel. (867) 667-8044, rm 141

**Website** [www.m-eowen.weebly.com](http://www.m-eowen.weebly.com) for assignments, worksheets, answer keys, tutorial videos, due dates

**Resources** The Neuro-Linguistic Approach for second language learning

 In-class & online reading materials and activities

 Apps and other technology for projects

**Supplies** Binder, lined paper, pencil, eraser, ruler, highlighters/ colours

**Recommended** A keen willingness to communicate in French

**Student Behaviour** Follow lab safety rules

 Arrive on time, attend regularly, be prepared to work

 Be responsible for any missed material

 Be respectful

 Participate

**Evaluation** Demonstrate understanding of the curricular content

 Demonstrate the ability to perform the curricular competencies

 4 Projects/assignments 40%

 Oral participation and proficiency 35%

 Reading Comprehension Quizzes 20%

 Written final exam 5%

**Absence** during a quiz or test will result in 0% if unvalidated by a parent or guardian. An alternative date is set outside regular class hours.

**Re-tests** will be available with possible grade penalty.

**Plagiarism and cheating** will result in an automatic zero without opportunity to re-do.

**Themes (4-6 weeks each)**

**REVIEW** This is me

**Unit 1**: Fall activities

**Unit 2: Extreme sports**

**Unit 3: Travel**

**Unit 4: Student choice/Choix des étudiants**

**Curricular competencies to develop throughout the semester**:

**Thinking and communicating**

* Explore and derive meaning from a variety of texts
* Use a range of strategies to support communication
* Seek clarification of meaning
* Make word choices to convey meaning
* Engage in conversations about familiar topics
* Express themselves with increasing fluency, both orally and in writing
* Narrate stories, both orally and in writing

**Personal and social awareness**

* Explore regional variations in French
* Explore Francophone cultural expression
* Recognize connections between language and culture
* Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada
* Explore the lives and contributions of Francophone Canadians
* Explore the importance of story in personal, family, and community identity
* Engage in experiences with Francophone communities and people

**Curricular Content**

* Commonly used vocabulary and sentence structures for communication in past, present, and future time frames:
* various types of questions
* sequences of events
* degrees of likes and dislikes
* hopes, dreams, desires, and ambitions
* opinions about familiar topics
* Elements of a variety of types of texts
* Common elements of stories
* Idiomatic expressions from across la francophonie
* Lives of Francophone Canadians and their contributions to society
* Ethics of cultural appropriation and plagiarism

For more detailed information visit: **https://curriculum.gov.bc.ca/curriculum/languages/11/core-french**