**Teacher:** Madame O. Room: 141

**Teacher contact:** marie-eve.owen@yesnet.yk.ca or tel. (867) 667-8044, rm 141

**Website:** [www.m-eowen.weebly.com](http://www.m-eowen.weebly.com) (due dates, answer keys, videos)

**Resources:** In-class & online reading materials and activities

 The Neuro-Linguistic Approach

 Use of technology for projects

**Supplies:** A binder with 5 sections/tabs, lined paper, pencil, colouring pencils, eraser

**Student Behaviour:**

* SPEAK FRENCH
* Follow all classroom safety rules and precautions.
* Arrive on time and attend regularly.
* **Be responsible for any missed material.**
* Come prepared. Cell phones are never to be used.
* Be respectful towards themselves, other students, teachers, the school, and laboratory equipment.
* Participate, ask questions, share your knowledge with others.

**Evaluation:** Demonstrate understanding of the curricular content AND the ability to perform the curricular competencies

4 Projects/assignments 40%

Oral participation and proficiency 30%

Reading Comprehension Quizzes 20%

2 Written tests 10%

**NOTES: Re-tests** will be available. **Plagiarism and cheating** will result in an automatic zero. **Absence** during a quiz or test will result in a zero unless a parent or guardian contacts me and an alternative date is set outside regular class hours.

**Themes (4-6 weeks each)**

Unit 1 : This is me

Unit 2 : Pets

Unit 3 : Food

Unit 4 : Clothes

**Curricular competencies to develop throughout the semester**:

**Thinking and communicating**

* Explore and derive meaning from a variety of texts
* Use a range of strategies to support communication
* Seek clarification of meaning
* Make word choices to convey meaning
* Engage in conversations about familiar topics
* Express themselves with increasing fluency, both orally and in writing
* Narrate stories, both orally and in writing

**Personal and social awareness**

* Explore regional variations in French
* Explore Francophone cultural expression
* Recognize connections between language and culture
* Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada
* Explore the lives and contributions of Francophone Canadians
* Explore the importance of story in personal, family, and community identity
* Engage in experiences with Francophone communities and people

**Curricular Content and Time Line (19 weeks)**

* Commonly used vocabulary and sentence structures for communication in past, present, and future time frames:
* various types of questions
* sequences of events
* degrees of likes and dislikes
* hopes, dreams, desires, and ambitions
* opinions about familiar topics
* Elements of a variety of types of texts
* Common elements of stories
* Idiomatic expressions from across *la francophonie*
* Lives of Francophone Canadians and their contributions to society
* Ethics of cultural appropriation and plagiarism