Directions: Use the template provided to create a flipbook of your school. Add extra pages. structures, details for extending grades. Make sure to check for capitals, period, accents, apostrophes and spelling!

Structures you must use:

1. Mon école s’appelle….
2. Je suis en \_\_\_\_\_\_\_\_\_\_\_ année scolaire.
3. Dans mon école il y a… (x 3)
4. Mon cours préféré est…parce que…
5. Mon professeur préféré est…parce que
6. En général j’aime/ je n’aime pas mon école parce que…

Extending structure you can use :

Il y a aussi…..

J’aime aussi (un cours) parce que …

Je n’aime pas (un cours) parce que…

J’aime aussi (un professeur) parce que …

Je n’aime pas (un professeur) parce que …

J’adore…./ Je déteste…..

Extending description, qualifiers and formatting you can use:

**ADJECTIVES:**

BEFORE THE NOUN: size, age, beaty adjectives:

 beau/ belle vieux/ vielle grand/grande petit/petite nouveau/ nouvelle ancien/ ancienne

 AFTER THE NOUN: all other descriptors

**EXTRA DETAILS:**

Connecting words: et, mais, parce que, à cause de, avec, à/ aux, quand, où, aussi

Qualifying words : beaucoup, un peu, super, hyper, terriblement, vraiment, totalement, très, trop, presque,

IMAGES ON GOOGLE:

IMAGES

 TO THE RIGHT, CHOOSE « TOOLS”

 TO THE LEFT, CHOOSE “SIZE”

 CHOOSE “LARGE”

 SELECT IMAGES > 1000X1000 MEGAPIXELS FOR GOOD QUALITY

Core French 9 Unit Project Unit: Mon école

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Project** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending | **WORTH** |
| **Audio**Sound recording, music, pronunciation, flow, expression | Poor sound; pronunciation and/or flow may hinder comprehension | Clear sound; pronunciation and/or flow may hinder comprehension | Clear sound; pronunciation and/or flow does not hinder comprehension | Clear sound with background music; pronunciation and flow show expression | /30 |
| Visual Backdrop, images/video, creativity, motivation | Has no backdrop; images/video are missing | Has a backdrop; images/video are limited;  | Appropriate backdrop; good video/images; shows creativity | Creative backdrop; interesting video/images and elements; shows motivation | /10 |
| **Writing** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending |  |
| **Length**30 seconds12 sentences | Less than 6 sentences | 6 sentences  | 7-8 sentences  | More than 8 sentences  | /10 |
| **Detail and information**Transition wordsRisks new vocabulary | Very limited detail and information. | Includes some detail and information | Appropriate detail | Additional detail and expression; taking risks. | /40 |
| **Accuracy**Model provided accurately copied;  | Model is rarely inaccurately copied | Model is sometimes accurately copied  | Model is mostly accurately copied | Model is always accurately copied | /5 |
| **Mechanics**Correct format, spelling, punctuation capitalization, accents | Mechanics errors hinder the meaning | Mechanics errors may interfere with meaning or flow | Mechanics errors do not interfere with meaning or flow | Almost no mechanics errors  | /5 |
| **TOTAL** |  | 100 |

Notes: