Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Project:​ Present 3+ people in an audio/visual presentation using the structures provided.  You MUST choose one female, one male and yourself. You must record yourself introducing each person, describing at least four pieces of clothing they are wearing. Include an “age/ beauty/ size” adjective, a colour and on which body part they are wearing it. Extra detail about patterns, logos and styles are BONUS. Conclusion sentence must be a comment on their style (must be different for all).  Add extra detail, music, expression and creativity for better results!  You must hand in your written script.  See rubric below for details.

MAIN STRUCTURES:

Il/ Elle porte……. Il/ Elle porte aussi…… Sur son dos, il/elle porte… Il/Elle est/ n’est pas…

Je porte…… Je porte aussi…….. Sur ma tête, je porte….. Je suis / ne suis pas…

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Project** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending |  |
| **Audio X 2**Sound recording, music, pronunciation, flow, expression | Poor sound; pronunciation and/or flow may hinder comprehension | Clear sound; pronunciation and/or flow may hinder comprehension | Clear sound; pronunciation and/or flow does not hinder comprehension | Clear sound with background music; pronunciation and flow show expression | /8 |
| **Visual**Backdrop, images/video, creativity, motivation | Has no backdrop; images/video are missing | Has a backdrop; images/video are limited;  | Appropriate backdrop; good video/images; shows creativity | Creative backdrop; interesting video/images and elements; shows motivation | /4 |
| **Writing** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending |  |
| **Length X 2**3+ peopleFor each person: 4+ pieces of clothing, 8+ adjectives, 4+ body parts; Introduction and conclusion sentences | Less than 3 people each with -4 pieces of clothing, -4 adjectives, -4 body parts; Introduction and/or conclusion sentences missing | 3 people each with 3-4 pieces of clothing, 4-7 adjectives, 3-4 body parts; Introduction and/or conclusion sentences limited | 3 people each with 4 pieces of clothing, 8 adjectives, 4 body parts; Introduction and/or conclusion sentences  | 4+ people each with 4+ pieces of clothing, 8+adjectives, 4+body parts; Introduction and/or conclusion sentences are detailed | /8 |
| **Detail X 2**Transition wordsQualifiersRisks new vocabulary | Very limited detail and information | Includes some detail and information | Appropriate detail; uses some transition words/ qualifiers to show extra information | Additional detail and expression; uses many transition words/ qualifiers and takes risks with new information | /8 |
| **Accuracy**Model provided accurately copied; adjectives/pronouns accorded to the noun | Model is inaccurately copied; adjectives/ pronouns are rarely accorded to the noun | Model is accurately copied but repetitive; adjectives/ pronouns are sometimes accorded to the noun | Model is accurately copied; adjectives/ pronouns are usually accorded to the noun | Model is accurately copied; adjectives/ pronouns are consistently accorded to the noun | /4 |
| **Mechanics**Correct format, spelling, punctuation capitalization, accents | Mechanics errors hinder the meaning | Mechanics errors may interfere with meaning or flow | Mechanics errors do not interfere with meaning or flow | Almost no mechanics errors  | /4 |
| **TOTAL** |  | **/36** |