French Oral Assessment “Je me présente: Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **PRESENTATION** | **2-Emerging** | **4-Developing** | **6-Proficient** | **8-Extending** |
| **Voice-recording, video, music/ writing** | Missing music / video/ voice-over/ writing | Complete but bad quality | Complete and adequate | Complete and extending with a creative presentation  **WORTH 8** |
| **ORAL** | **1-Emerging** | **2-Developing** | **3-Proficient** | **4-Extending** |
| **Pronunciation** | Not comprehensible | Comprehensible with heavy accent | Comprehensible | Comprehensible with good accent |
| **Fluency** | Choppy like a robot | Fluidity is limited with little expression | Fluid with some expression | Fluid and expressive |

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| **WRITING** | **1-Emerging** | **2-Developing** | **3-Proficient** | **4-Extending** |
| **Length**  **15 sentences:**  13 sentences +  Intro & conclusion | Less than 12 sentences; missing intro and/ or conclusion | 13-14 sentences; may not have an intro and/ or conclusion | 15 sentences with both intro and conclusion | More than 15 sentences with intro and conclusion |
| **Detail and information**  EXTRA details  +With who? When? How? Did you like it? Do you prefer something else? \*Transition words, qualifiers, reactions | Very limited detail and information. Repetitive structures. | Includes some detail and information. Repetitive structures. | Appropriate detail using model sentence starters. Variet­­y of structures. | Additional detail and expression using model sentence starters and risks. Risk-taking with structures.  **WORTH 8** |
| **Accuracy**  Model provided accurately copied | Model is rarely accurately copied | Model is sometimes accurately copied | Model is mostly accurately copied | Model is always accurately copied |
| **Mechanics**  **Spelling/ capitals/ punctuation** | Too many mechanics mistakes. | Many mechanics mistakes | Some mechanics mistakes | No mechanics mistakes in |

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| **Mark** | **/36** |

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