**Final Project Instructions:** Écris une série de trois cartes postales à un(e) ami(e) au Yukon comme si tu étais en voyage. Dans chaque carte postale, décris 2+ choses que tu as fait/vu/explore/appris/aimé et 2+ choses que tu aimerais/vas faire/voir/visiter etc…. N’oublie pas ta phrase d’introduction et conclusion, et fais attention aux majuscules, accents et à la ponctuation!

*Write a series of three post cards to a friend in the Yukon as of you were on a trip. In each postcard, describe 2+ things you have done/seen/explored/learned/liked and 2+ things you would like to/are going to do/see/visit, etc…Don’t forget your introduction and conclusion sentences, as well as capitals, accents and punctuation!*

**A- Rechercher et planifier:** *Research and plan a trip to anywhere: a country, an expedition, an adventure, a historic monument, to learn a language, etc…*

* Des lieux (monuments, parcs urbains, films, pièces de théâtre, etc.)
* Des activités (activités sportives, trekking, festivals, activités traditionnelles,
* De la musique (concerts, etc.)
* Des sites (musées, parcs nationaux, jardins botaniques, etc.)
* De la nourriture (nourriture, mets traditionnels, breuvages, etc.)
* Etc…

**B- Décrire le lieu/ l’activité, la musique, le site ou la nourriture:** *Describe the location/the activity/ the music/ the site or the food*

**TU DOIS INCLURE/** *YOU MUST INCLUDE*

**LE PASSÉ COMPOSÉ:** je suis allé(e)/ J’ai mangé, j’ai vu…(*I have been/eaten/seen…)*

Hier soir, hier matin, hier après-midi, ce matin, avant-hier, la fin de semaine passée

**LE FUTUR PROCHE**: je vais aller, je vais manger, je vais voir…( *I will go/ eat/ see)*

aujourd’hui, cet après-midi, ce soir, demain soir, demain matin, demain après-midi

après demain, la semaine prochaine, la fin de semaine prochaine

**LE CONDITIONEL:**  J’aimerais + verbe & J’aimerais + noun *(I would like + verb/noun)*

**EXTRA: Opinions, reactions, comparisons, detail, 3 or more things described in each postcard, creative postcards**

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| --- | --- | --- | --- | --- |
| **Project** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending |
| **Visual**  Postcards are nice | Lacking creativity; formatting is awkward | Simple design with little creativity; formatting needs work | Good design; neat; formatting is appropriate | Excellent design; neat; formatting is inviting |
| **Writing** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending |
| **Length**  3 postcards  2+ past descriptions  2+ future descriptions  Introduction & conclusion | Less than 3 postcards AND less than 2 past descriptions; less than 2 future descriptions; no intro/conclusion sentence | Less than 3 postcards OR less than 2 past descriptions; less than 2 future descriptions; no intro/conclusion sentence | 3 postcards; 2 past descriptions; 2 future descriptions; intro/conclusion sentence | More than 3 postcards OR more than 2 past descriptions; more than 2 future descriptions; intro/conclusion sentence |
| **Detail and information. X2**  Description details, transition words, opinions, comparisons, expression | Very limited detail | Includes some detail | Appropriate detail uses some transition words and opinions/ comparisons, etc… | Extra detail uses several transition words and opinions/ comparisons, etc… |
| **Accuracy**  Writes complete sentences using model provided.  Correctly uses past/future tense. | Model is inaccurately copied; difficult to discern meaning | Model is accurately copied; very repetitive | Model is accurately copied with correct adaptations | Model is accurately copied with correct adaptations and risks |
| **Mechanics**  Writes using correct format, spelling, punctuation capitalization, accents | Mechanics errors hinder the meaning | Mechanics errors may interfere with meaning or flow | Mechanics errors do not interfere with meaning or flow | Almost no mechanics errors |
| **TOTAL** | **/24** | | | |