Choose an extreme sport to research and answer the questions below in complete sentences using information you’ve researched on the internet. Check your work fpor mechanics (capitols, punctuation, accents, spelling)

1. **Les sports extrêmes, c’est pour qui? Ce n’est pas pour qui? INTRODUCTION**
2. **As-tu déjà essayé un sport extrême? Quel sport? Quand? Où? Avec qui?**
3. **Quel sport extrême aimerais-tu essayer? Avec qui? Où? Pourquoi?**
4. **Qui a inventé ton sport extrême? En quelle année? Où?**
5. **Pour faire ton sport extrême, quels équipements de sécurité est-ce tu dois/ il faut avoir?**
6. **Pour faire ton sport extrême, comment tu dois/ il faut être?**
7. **Est-ce que tu dois faire de l’entrainement pour un sport? Quel sport? Combien de fois par semaine? A quelle heure / quand? Avec qui? Où?**
8. **Aimerais-tu faire un autre sport extrême? Avec qui? Où? Pourquoi?**
9. **Pourquoi tu n’aimerais pas faire un autre sport extrême?**
10. **En général, les sports extrêmes c’est comment? Pour qui? CONCLUSION**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Project** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending |  |
| **Audio X 2**Sound recording, music, pronunciation, flow, expression | Poor sound; pronunciation and/or flow may hinder comprehension | Clear sound; pronunciation and/or flow may hinder comprehension | Clear sound; pronunciation and/or flow does not hinder comprehension | Clear sound with background music; pronunciation and flow show expression | /8 |
| **Visual**Backdrop, images/video, creativity, motivation | Has no backdrop; images/video are missing | Has a backdrop; images/video are limited;  | Appropriate backdrop; good video/images; shows creativity | Creative backdrop; interesting video/images and elements; shows motivation | /4 |
| **Writing** | 1-Emerging | 2-Developing | 3-Proficient | 4-Extending |  |
| **Length X 2**15 sentences including and Introduction and conclusion sentences | Less than 13; Introduction and/or conclusion sentences missing | Less than 15; Introduction and/or conclusion sentences limited | 15 sentences; Good Introduction and/or conclusion sentences  | 16+ sentences; Introduction and/or conclusion sentences show expression. | /8 |
| **Detail X 2**Transition wordsQualifiersRisks new vocabulary | Very limited detail and information | Includes some detail and information | Appropriate detail; uses some transition words/ qualifiers to show extra information | Additional detail and expression; uses many transition words/ qualifiers and takes risks with new information | /8 |
| **Accuracy**Model provided accurately copied; adjectives/pronouns accorded to the noun | Model is inaccurately copied; adjectives/ pronouns are rarely accorded to the noun | Model is accurately copied but repetitive; adjectives/ pronouns are sometimes accorded to the noun | Model is accurately copied; adjectives/ pronouns are usually accorded to the noun | Model is accurately copied; adjectives/ pronouns are consistently accorded to the noun | /4 |
| **Mechanics**Correct format, spelling, punctuation capitalization, accents | Mechanics errors hinder the meaning | Mechanics errors may interfere with meaning or flow | Mechanics errors do not interfere with meaning or flow | Almost no mechanics errors  | /4 |
| **TOTAL** |  | **/36** |