Chemistry 11 Stoichiometry Worksheet #1

- **Directions:** Answer in the space provided. Be sure to show ALL your work. Please highlight your answer for each question. Watch for sig figs...and enemy fighters ;)
- 1. How many moles of $H_2O_{(g)}$ are produced when 9.6 mol of $O_{2(g)}$ react according to the equation:

$$2H_{2(g)} + O_{2(g)} \rightarrow 2H_2O_{(g)}$$
. (ASSume an excess of H_2 .)

2. Consider the equation:

3
$$I_{2(g)}$$
 + 6 $F_{2(g)}$ \rightarrow 2 $IF_{5(g)}$ + $I_{4}F_{2(g)}$

- a. How many moles of $I_4F_{2(g)}$ are produced by 5.4 mol of $F_{2(g)}$? ASSume an excess of I_2 .
- b. How many moles of $F_{2(g)}$ are required to produce 4.5 mol of $IF_{5(g)}$? ASSume an excess of I_{2} .
- c. How many moles of $I_{2(q)}$ are required to react with exactly 7.6 mol of $F_{2(q)}$?
- 3. Consider the equation:

$$Fe_{(s)} + CuSO_{4(aq)} \rightarrow FeSO_{4(aq)} + Cu_{(s)}$$

a. If 14.3 g of Iron (II) sulphate is produced, how many grams of Iron are required? ASSume an excess of CuSO₄. Name: _____

Block: _____

4. What mass (in kg) of CO₂ is produced by burning 556 moles of glucose (C₆H₁₂O₆) in air? What mass of oxygen is required?

 $C_{6}H_{12}O_{6(s)} + O_{2(g)} \longrightarrow O_{2(g)} + H_{2}O_{(l)}$

5. When 66.80 g of benzene, C_6H_6 , is added to excess oxygen and ignited, carbon dioxide and water are produced.

 $C_{6}H_{6(s)}$ + $O_{2(g)}$ \longrightarrow $CO_{2(g)}$ + $H_{2}O_{(l)}$

- a. What mass of $CO_{2(q)}$ is produced?
- b. What mass of $H_2O_{(1)}$ is produced?

 $C_{6}H_{6(s)}$ + $O_{2(g)}$ \longrightarrow $CO_{2(g)}$ + $H_{2}O_{(l)}$

6. What is the mass of NaCl that will decompose to yield 355 g of Cl_2 ?

 $NaCl_{(s)} \longrightarrow Na_{(s)} + Cl_{2(g)}$

Name: _____

Block: _____

7. For the neutralization of calcium hydroxide and sulphuric acid,

 $H_2SO_{4(aq)} + Ca(OH)_{2(aq)} \longrightarrow CaSO_{4(s)} + H_2O_{(I)}$

1. How many grams of calcium hydroxide will react with 29.4 g of sulphuric acid?

2. What mass of CaSO₄ will be produced?

8. How is chemistry 11 going so far? What do you like? What's not so good?

- 9. Pick three (3) students in the class, and write something POSITIVE about them:
 - 1.
 - 2.
 - 3.